SRM University Delhi-NCR, Sonepat, Haryana Faculty of Science & Humanities Department of Political Science

FOUR YEAR UNDEGRADUATE PROGRAMME IN

THE DEPARTMENT OF Political Science IN

ALIGNMENT WITH NEP-2020 (UGC Guidelines)

w.e.f. Academic Year 2024-25

SRM UNIVERSITY DELHI-NCR, SONEPAT (HARYANA)

VISION

SRM University Delhi-NCR, Sonepat, Haryana aims to emerge as a leading world-class university that creates and disseminates knowledge upholding the highest standards of instruction in Medicine & Health Sciences, Engineering & Technology, Management, Law, Science, and Humanities. Along with academic excellence and skills, our curriculum imparts integrity and social sensitivity to mold our graduates who are suitable to serve the nation and the world.

MISSION

- To create a diverse community campus that inspires freedom and innovation.
- Promote excellence in educational & skill development processes. ○ Continue to build productive international alliances.
- Explore optimal development opportunities available to students and faculty.
- Cultivate an exciting and rigorous research environment.

EMPLOYABILTY ATTRIBUTES:

Successful completion of a 4-year undergraduate Programme in Political Science will endow the learners/aspirants with the following attributes:

1. Sound knowledge and understanding of the domain.
2. Critical thinking, analytical mind and decision-making mindset.
3. Originality and creativity in formulating, evaluating and applying evidence-based arguments.
4. Ability to identify and draw synergy between/among events and/or aspects/theories to provide a wider, deeper and critical understanding and solution to problems.
5. Advanced communication skills – Reading, Writing, Speech & thoughts.
6. Thorough understanding of socio-political and historical context of significant events, theories and movements.

PROGRAMME OBJECTIVES (POs):

The main objective is to provide a comprehensive understanding of the discipline to the students joining the 4-year undergraduate Programme.

PO 1: The program aims at making the students understand the fundamental concepts, theories, perspectives, and ideological discourses in Political Science, its underdisciplined and other multidisciplinary courses.

PO 2: This will enable them to explain and evaluate the functioning of political systems and governments of diverse kinds with their institutions, structures, and ideologies.

PO 3: Aim of the course is to expose the students to the diverse political philosophies, international relations, comparative politics, public administration and public policy.

PO 4: The course also exposes the students to the interdisciplinary modules to demonstrate the interconnectedness of the discipline with other subjects and areas which don't form the core of Political Science, yet very much conjoining its boundaries.

PO 5: The aim is also to train the students in research design and application of tools and techniques for empirical and normative research.

PROGRAMME LEARNING OUTCOMES (PLOs):

After having completed the undergraduate degree in Political Science, the students would be:

PLO1: The learners who complete four years of full-time undergraduate honors degree Programme in Political Science would earn a Bachelor's degree with honors/research.

PLO2: The course learning outcomes that a student should be able to demonstrate on completion of an honors degree level Programme may involve academic, behavioral and social competencies.

PLO3: The benefit of this course design is that students are not just taught in theory but also how to apply the theory in explaining, assessing and critically examining the political questions and political phenomenon one encounters on a day-to-day basis in real life situations.

PLO4: The learners would earn an interdisciplinary understanding, thus widening their perspectives.

PLO5: Project-oriented problem-solving research components, building case studies; team and leadership orientations are some of the important outcomes.

At the end of the first year: Ability to understand fundamental theories and issues in Political Science.
At the end of the second year: Ability to develop a broader understanding of theories and contemporary global issues in Political Science.
At the end of the third year: Ability to develop a complex understanding of theories and contemporary global issues in Political Science.

During the fourth year: Experience of workplace problem-solving in the form of Internship or Research Experience preparing for Higher Education or Entrepreneurship Experience.

MAPPING MATRIX BETWEEN POs & PLOs:

		Programme Learning Outcomes (PLOs)				
Programme		**PLO 1**	**PLO 2**	**PLO 3**	**PLO 4**	**PLO 5**
Objectives (PE	**PO 1**					
	PO 2					

Os)	**PO 3**					
	PO 4					
	PO 5					
	PO 6					

Four Year UG Programme Structure in alignment with NEP-2020 in SRMUH w.e.f. Academic Year 2024-25		
Faculty of Science & Humanities		
Sl.No.	**Broad Category of Courses**	**Abbreviation**
1	Major Courses	DSC/Interdisciplinary Courses (IDC)
2	Minor Stream Courses	Interdisciplinary Courses (IDC)/DSE
3	Multidisciplinary Courses	MDC
4	Ability Enhancement Courses	AEC
5	Skill Enhancement Courses	SEC
6	Value Added Courses	VAC
7	Summer Internship	SIP
8	Research Project/Dissertation	RP/Dissertation

Four Year Undergraduate Programme Credit Structure Semester wise in alignment with NEP-2020 w.e.f. Academic Year 2024-25
Faculty of Science & Humanities
Department of Political Science
First Year First Semester

Sl. No.	Course Code	Course Title	L	T	P	Credits	Course Category	Remarks
1	21PSBA101	Understanding Political Theory	3	1	0	4	Major Course	
2	24PSBA102	Constitutional Government in India	3	1	0	4	Major Course	
3	24PSBA103	Political Concepts and Values	3	1	0	4	Minor Course	
4		MDC#	3	0	0	3	Multidisciplinary Course	
5	UAEC101	Functional English-I	2	0	0	2	Ability Enhancement Course	
6	23SS351	Effective Communication Skills	0	0	2	1	Skill Enhancement Course	
7		Digital Literacy & IT Skills	0	0	2	1	Skill Enhancement Course	
8	23VAC102 /23VAC202	Indian Constitution & Polity	2	0	0	2	Value Added Course	
				TOTAL		21		

Multidisciplinary Course List is attached separately, and a course shall be offered only when there is sufficient number of students opt for it

First Year Second Semester								
Sl. No.	**Course Code**	**Course Title**	**L**	**T**	**P**	**Credits**	**Course Category**	**Remarks**

1	24PSBA201	Political Theory: Concepts and Debates	3	1	0	4	Major Course	
2	21PSBA202	Political Process in India	3	1	0	4	Major Course	
3	23PSBA203	Ideas of Modern Indian Thinkers	3	1	0	4	Minor Course	
4		MDC#	3	0	0	3	Multidisciplinary Course	
5	UAEC201	Functional English-II	2	0	0	2	Ability Enhancement Course	
6		Advanced Excel Skills	0	0	2	1	Skill Enhancement Course	
7	23SS452	Teamwork & Interpersonal Skills	0	0	2	1	Skill Enhancement Course	
8	23VAC101 /23VAC201	Environment Protection & Sustainable Development	3	0	0	2	Value Added Course	
9	23FSH271	Live Projects/Vocational Courses/Summer Internship				4	Live Projects/Vocational Courses/Summer Internship	
					TOTAL	25		

Multidisciplinary Course List is attached separately, and a course shall be offered only when there is sufficient number of students opt for it

*** Students would do Live Project/Vocational Course/Summer Internship of 4 Credits during Summer term of 6 to 8 weeks**

On Exit, the students on completion of requisite requirement (of 45 credits) on completion of II-Semester, shall be awarded UG Certificate (in the field of study/ discipline).
Faculty of Science & Humanities
Second Year Third Semester

Sl. No.	**Course Code**	**Course Title**	**L**	**T**	**P**	**Credits**	**Course Category**	**Remarks**
1	24PSBA301	Introduction to Comparative Politics	3	1	0	4	Major Course	
2	24PSBA302	Perspectives on Public Administration	3	1	0	4	Major Course	
3	24PSBA303	Perspectives on International Relations and World History	3	1	0	4	Major Course	
4	23PSBA304	Ideas of Western Political Thinkers	3	1	0	4	Minor Stream Course	
5		MDC#	3	0	0	3	Multi-disciplinary Course	
6		Hindi/German/French	2	0	0	2	Ability Enhancement Course	
7	23SS553	Presentation Skills	0	0	2	1	Skill Enhancement Course	
8		Statistical Analysis with SPSS	0	0	2	1	Skill Enhancement Course	

TOTAL	23		

Multidisciplinary Course List is attached separately, and a course shall be offered only when there is sufficient number of students opt for it

Second Year Fourth Semester								
Sl. No.	**Course Code**	**Course Title**	**L**	**T**	**P**	**Credits**	**Course Category**	**Remarks**
1	21PSBA401	Political Processes and Institutions in Comparative Perspective	3	1	0	4	Major Course	
2	24PSBA402	Public Policy and Administration in India	3	1	0	4	Major Course	
3	24PSBA403	Global Politics	3	1	0	4	Major Course	
4	23PSBA404	Understanding Political Processes in India	3	1	0	4	Minor Stream Course	
5		Hindi/German/French	2	0	0	2	Ability Enhancement Course	
6	23SS654	Professional Skills	0	0	2	1	Skill Enhancement Course	
7		Video Recording And Editing	0	0	2	1	Skill Enhancement Course	
8	23VAC103	Sports, Yoga & Fitness	1	0	2	2	Value Added Courses	
		TOTAL				26		

*** Students would do Live Project/Vocational Course/Summer Internship of 4 Credits during Summer term of 6 to 8 weeks**

On Exit, the students on completion of requisite requirement (of 95 credits) on completion of IV-Semester, shall be awarded UG Diploma (in the field of study/discipline).

Faculty of Science & Humanities

Third Year Fifth Semester

Sl. No.	Course Code	Course Title	L	T	P	Credits	Course Category	Remarks
1	22PSBA501	Western Political Thought	3	1	0	4	Major Course	
2	23PSBA502	Ancient & Medieval Indian Political Thought	3	1	0	4	Major Course	
3	24PSBA503	India's Foreign Policy	3	1	0	4	Major Course	
4	24PSBA504	Introduction to Peace and Conflict Studies	3	1	0	4	Major Course	
5	24PSBA505	Governance: Issues and Challenges	3	1	0	4	Minor Stream Course	
6	24PSBA506	Feminism: Theory and Practice	3	1	0	4	Minor Stream Course	
7	23AR755	Aptitude & Reasoning	0	0	2	1	Skill Enhancement Course	
8		Latex-Scientific Typesetting	0	0	2	1	Skill Enhancement Course	

TOTAL 26

Third Year Sixth Semester								
Sl. No.	**Course Code**	**Course Title**	**L**	**T**	**P**	**Credits**	**Course Category**	**Remarks**
1	23PSBA601	Western Modern Political Thought	3	1	0	4	Major Course	
2	23PSBA602	Modern Indian Political Thought	3	1	0	4	Major Course	
3	24PSBA603	Development Process and Social Movements in India	3	1	0	4	Major Course	
4	24PSBA604	Swayam Course to be introduced	3	1	0	4	Major Course	
5	24PSBA605	Women, Power, and Politics	3	1	0	4	Minor Stream Course	
6	23FSH671	Live Projects/Vocational Courses/Summer Internship				4	Live Projects/Vocational Courses/Summer Internship	
					TOTAL	24		
***Students would do Summer Internship of 4 Credits of 6 to 8 weeks during summer term**								
On Exit, the students on completion of requisite requirement (of 145 credits) on completion of VI-Semester, shall be awarded UG Degree (in the field of study/discipline).								

Faculty of Science & Humanities								
Fourth Year Seventh Semester								
Sl. No.	**Course Code**	**Course Title**	**L**	**T**	**P**	**Credits**	**Course Category**	**Remarks**

1	23PSBA701	Contemporary Political Theory	3	1	0	4	Major Course	
2	23PSBA702	Green Politics	3	1	0	4	Major Course	
3	24PSBA703	Swayam Course to be introduced	3	1	0	4	Major Course*	
4	23PSBA704	Human Rights in a Comparative Perspective	3	1	0	4	Minor Course*	Students Pursuing Honors
5	23PSBA705	Peace and Conflict Resolution	3	1	0	4	Minor Course*	Students Pursuing Honors
6	24PSBA706	Research Methodology**	2	0	0	2	Major/Minor Course**	Students Pursuing RP
7	23PSBA707	Research Project/Dissertation				4	Research Project/Dissertation* *	Students Pursuing RP
					TOTAL	20*/18 **		

*** Students pursuing Honors will do 2 Courses of 8 Credits in lieu of Research Methodology in 7th Semester**

****Students pursuing Honors with Research will do Research Methodology of 2 Credit & Minor Research Project of 4 Credits in the 7th Semester.**

Fourth Year Eighth Semester								
Sl. No.	**Course Code**	**Course Title**	**L**	**T**	**P**	**Credits**	**Course Category**	**Remarks**
1	23PSBA801	Contemporary Political Thinkers	3	1	0	4	Major Course	

2	23PSBA802	Political Traditions in Modern India	3	1	0	4	Major Course	
3	24PSBA803	Political Economy	3	1	0	4	Major Course	
4	24PSBA804	Politics and Cinema in India	3	1	0	4	Minor Course*	Students Pursuing Honors
5	23PSBA805	Research Project/Dissertation				6	Research Project/Dissertation**	Students Pursuing RP
4	23PSBA806	RP/Dissertation				6	Research Project/Dissertation	Students Pursuing RP
					TOTAL	16*/18**		

***Students pursuing Honors will do 1 Course of 4 Credits & Summer Internship of 6 to 8 weeks in lieu of Research Project in 8th Semester**

****Students pursuing Honors would complete 6 Credits of Research/Dissertation in VIII Semester**

Semester	Course Code	Course Title	Outcome Type	Outcomes
I	**21PSBA 101**	**Understanding Political Theory**	CLO	1. To identify the concepts needed to understand the political phenomenon. 2. To examine the role and functions of Political theory. 3. To discover liberal and Marxist traditions to understand politics. 4. To outline the concept of power and how it operates in society and politics. 5. To interpret different theories and contemporary debates in democracy.
I	**24 PSBA102**	**Constitutional Government in India**	CLO	1. The student will be able to identify philosophy, salient features of the Indian constitution. 2. The student will be able to illustrate the integral parts and concepts of Indian Constitution. 3. The student will be able to interpret the working of the Indian Government and its organs. 4. The student will be able to outline the working and success of the Indian Constitution and the organs of the Indian government. 5. The student will be able to identify prospects of reforms in the Constitutional Government and its operational aspects.
I	**24 PSBA 103**	**Political Concepts and Values**	CLO	1. Students will be able to define and explain fundamental political concepts such as **democracy**, **liberty**, **equality**, **justice**, and **power**.

				2. Students will be able to interpret how political values influence the formulation and implementation of public policies. 3. Students will be able to apply political concepts and values to analyze and assess complex global challenges. 4. Students will be able to analyze and differentiate between various political ideologies. 5. Students will be able to synthesize their understanding of political concepts and values to articulate well-reasoned arguments.
II	**24 PSBA 201**	**Political Theory: Concepts and Debates**	CLO	1. The student will be able to define political theory and concepts. 2. The student will locate and explain the relevance of political theory, its basic normative concepts. 3. The student will be able to discover the knowledge of each concept to a political argument. 4. The course will help the students to compare and appraise social practices through the relevant conceptual tool kit. 5. The student will be able to express and evaluate the ongoing political and social practices based on a sound knowledge.
II	**21PSBA202**	**Political Process in India**	CLO	1. Recall the major events and milestones in India's political history, and define key terms. 2. Explain how the **separation of powers** operates in India's political system.

				3. Utilize theories of political representation to analyze challenges in India's diverse population. 4. Assess the impact of coalition politics on policy-making, and analyze the influence of interest groups. 5. Design a civic education program that fosters political awareness and active participation.
II	**23PSBA203**	**Ideas of Modern Indian Thinkers**	CLO	1. By the end of the course, students will be able to list and describe the significant ideas and philosophies of prominent Modern Indian Thinkers, such as **Gandhi**, and **Ambedkar**. 2. Students will be able to analyze the socio-political and cultural factors that shaped the ideas of Modern Indian Thinkers. 3. Students will be able to assess current social, economic, or ethical challenges through the lens of Modern Indian Thinkers' philosophies. 4. Through comparative analysis, students will be able to identify common themes as well as contrasting viewpoints. 5. Students will critically assess the influence and lasting legacy of Modern Indian Thinkers.
III	**24 PSBA 301**	**Introduction to Comparative Politics**	CLO	1. Students will be able to define and explain key terms, concepts, and theories in **comparative politics**. 2. Students will be able to compare and contrast political systems, structures, and institutions of various countries.

				3. Students will be able to apply comparative methods to analyze and explain political phenomena in different countries. 4. Students will be able to analyze how historical, cultural, and economic factors shape political behavior, policies, and institutions. 5. Students will be able to synthesize information from various sources to develop reasoned hypotheses about potential future political changes.
III	**24PSBA 302**	**Perspectives on Public Administration**	CLO	1. To state the differences between the public administration and private administration. 2. To make sense of the idea of **new public administration**. 3. To assess the scientific management school by **Taylor** and **Fayol**. 4. To outline the concepts and theories on motivation, leadership and conflict management in the organization.
III	**24 PSBA 303**	**Perspectives on International Relations and World History**	CLO	1. To identify the key concepts of the discipline of **IR** and **World History**. 2. To locate nexus between Classical Realism and Classical Geopolitics. 3. To assess what **Global IR** is and why non-western perspectives are needed. 4. To focus on the important role played by non-Western countries in building post-war norms and institutions.
III	**23PSBA304**	**Ideas of Western Political Thinkers**	CO	1. To understand the main ideas of major Western political thinkers from ancient Greece to contemporary times.

				2. To enable students to critically analyze the key philosophical, ideological, and political concepts put forth by Western political thinkers. 3. To encourage students to compare and contrast Western political thought with Indian political theories. 4. To situate the works of prominent Western political thinkers within their historical, social, and cultural contexts. 5. To explore the contemporary relevance and implications of Western political thought on various political issues.
IV	**21PSBA401**	**Political Processes and Institutions in Comparative Perspective**	CO	1. To familiarize students with the **basic concepts and approaches** to the study of Comparative Politics. 2. To provide a deeper understanding of **structures and functions of political institutions** from a comparative perspective. 3. To enable students to critically analyze the **process of democratization** in various contexts. 4. To examine comparative case studies on **federalism and decentralization**. 5. To develop analytical skills to reflect on the evolution of the **nation-state**.
IV	**24PSBA402**	**Public Policy and Administration in India**	CO	1. To prepare students to understand the concept of **public policy** and its role in socio-economic development. 2. To increase students' vision about the role of civil society and individuals in public administration.

				3. To provide a clear understanding of the institutional mechanism of control, **governance issues and challenges** in India. 4. To enhance students' ability to understand, analyze, and apply public policy in relation to contemporary issues and challenges. 5. To familiarize students with various policies such as **RTI, Lokpal, Citizens Charter, and E-Governance**.
IV	**24PSBA403**	**Global Politics**	CO	1. To introduce students to the fundamental concepts and theories of **Global Politics/International Relations (IR)**. 2. To analyze the role and influence of both **state and non-state actors** in the global political arena. 3. To examine contemporary global issues such as **terrorism, climate change, human rights, and global economic inequality**. 4. To enable students to critically evaluate the nature of **global power structures** and the challenges to global governance. 5. To promote an understanding of **India's place and role** in the evolving global political order.
IV	**23PSBA404**	**Understanding Political Processes in India**	CO	1. To analyze the dynamics of **party systems and electoral behavior** in India. 2. To examine the role of **caste, religion, and regionalism** as factors influencing Indian politics.

				3. To evaluate the impact of **pressure groups, social movements**, and civil society on policy-making. 4. To understand the challenges to **democracy and national integration** in the Indian context. 5. To compare the political process at the national and **state/local levels** (Panchayati Raj and Municipalities).
V	**22PSBA501**	**Western Political Thought**	CO	1. To familiarize students with the **philosophical and historical development** of political ideas in the Western tradition. 2. To analyze the core concepts (e.g., Justice, State) and major contributions of **Classical thinkers** (e.g., Plato, Aristotle). 3. To examine the shift in political thought during the **Medieval and Renaissance periods** (e.g., Machiavelli, Hobbes). 4. To critically evaluate the foundations of **Liberalism** and the **Social Contract theory** (e.g., Locke, Rousseau). 5. To understand the contemporary relevance of these foundational ideas in current political debates and institutions.
V	**23PSBA502**	**Ancient & Medieval Indian Political Thought**	CO	1. To introduce students to the key traditions, sources, and concepts of **Ancient Indian political thought** (e.g., *Dharma, Danda, Nyaya*). 2. To analyze the political ideas embedded in classical texts like the **Dharmashastras**, the **Arthashastra (Kautilya)**, and the **Mahabharata (Rajadharma)**. 3. To examine the distinct characteristics of **Republican and Monarchical systems** in ancient India.

				4. To evaluate the political philosophy of thinkers in the **Medieval period** and the influence of early Islamic political thought in India. 5. To understand the socio-political context and continuity of these indigenous ideas in contemporary Indian political discourse.
V	**24PSBA503**	**India's Foreign Policy**	CO	1. To provide basic knowledge of the **determinants, principles, and key drivers** of India's foreign policy. 2. To understand the original rationale of India's **non-alignment policy** and its contemporary relevance (strategic autonomy). 3. To analyze India's evolving **bilateral ties with global powers** (US, Russia, China). 4. To examine India's **neighbourhood diplomacy** in South Asia regarding challenges like border disputes and migration. 5. To grasp India's negotiation strategies in dealing with global challenges in the realm of **trade and environmental governance**.
V	**24PSBA504**	**Introduction to Peace and Conflict Studies**	CO	1. To define and differentiate between key concepts like **peace, conflict, violence**, and security. 2. To analyze the various **sources and drivers of conflict** (economic, ethnic, political, territorial). 3. To examine different **theoretical approaches** to understanding conflict (Realism, Liberalism, Critical Theories).

				4. To evaluate practical methods of **conflict resolution**, management, and transformation (mediation, negotiation, peacebuilding). 5. To understand the role of **international organizations and non-state actors** in peacekeeping and peace enforcement.
V	**24PSBA505**	**Governance: Issues and Challenges**	CO	1. To understand the **conceptual framework** of governance, differentiating it from government. 2. To analyze the characteristics and principles of **Good Governance** (transparency, accountability, participation). 3. To evaluate the role of the state, private sector, and **Civil Society Organizations (CSOs)** in the governance process. 4. To examine key issues and challenges in governance in India, such as **corruption, bureaucratic red-tapism, and e-governance**. 5. To study major **governance reforms and initiatives** like RTI, Lokpal, and the Citizens' Charter.
V	**24PSBA506**	**Feminism: Theory and Practice**	CO	1. To introduce and analyze the concept of **patriarchy** and the **sex/gender distinction** in feminist theory. 2. To differentiate and critically evaluate the various approaches and ideologies of feminism (**Liberal, Marxist, Radical, Postmodernist, Postcolonial**). 3. To understand the **history and different waves of feminism** as they developed in Western, Socialist, and Indian contexts.

				4. To analyze how **patriarchy functions** within societal institutions like the family, law, and economic structures. 5. To examine contemporary issues and debates concerning **women's movements in India** (e.g., representation, labor, personal laws).
VI	**23PSBA601**	**Western Modern Political Thought**	CO	1. To analyze the intellectual foundation of modernity and its impact on political thought. 2. To examine key ideas of **Social Contract Theorists** (Hobbes, Locke, Rousseau). 3. To critically evaluate the political philosophy of **Hegel and Marx**, and their influence on state theory. 4. To differentiate between the concepts of **Liberalism and Utilitarianism** (Bentham, Mill). 5. To understand the genesis of modern concepts like **sovereignty, liberty, and the nation-state**.
VI	**23PSBA602**	**Modern Indian Political Thought**	CO	1. To introduce students to the diverse intellectual traditions of **modern Indian political thought**. 2. To critically analyze the contributions of thinkers like **Gandhi, Ambedkar, Nehru**, and **Savarkar** on nation-building. 3. To examine how modern Indian thinkers addressed issues of **caste, communalism, and economic inequality**. 4. To compare the approaches of nationalist and non-nationalist thinkers to state, self-rule, and social justice.

				5. To evaluate the contemporary relevance of their ideas in current debates on **secularism and federalism**.
VI	**24PSBA603**	**Development Process and Social Movements in India**	CO	1. To understand key **theories and models of development** (e.g., dependency, modernization) in the Indian context. 2. To analyze the historical trajectory of **economic planning and policy** in India since independence. 3. To examine the origin, objectives, and strategies of various **social movements in India** (e.g., environmental, tribal, farmers). 4. To evaluate the impact of **globalization and liberalization** on India's development process and marginalized groups. 5. To assess the relationship between the state, development policy, and the **role of civil society** in ensuring social justice.
VI	**24PSBA605**	**Women, Power, and Politics**	CO	1. To analyze the relationship between **gender, power, and political structures**. 2. To examine the historical and contemporary role of **women in political participation** and decision-making in India. 3. To study the impact of **feminist movements and theories** on women's political empowerment. 4. To evaluate the effectiveness of **gender quotas, reservations (Panchayats, Parliament)**, and legal reforms. 5. To assess key issues concerning women's rights and violence in the context of the **Indian state and society**.

VII	**23PSBA701**	**Contemporary Political Theory**	CO	1. To analyze key concepts and debates in **post-World War II political theory** (e.g., Postmodernism, Communitarianism). 2. To examine theories of justice, particularly the contributions of **John Rawls and Amartya Sen**. 3. To critically evaluate challenges to traditional liberalism, including **Multiculturalism and Identity Politics**. 4. To explore the philosophical foundations of **Deliberative Democracy and Radical Democracy**. 5. To understand contemporary theoretical perspectives on the **State, Sovereignty, and Power** in a globalized world.
VII	**23PSBA702**	**Green Politics**	CO	1. To introduce the principles, history, and development of **Environmental Politics (Green Politics)**. 2. To differentiate between **Shallow Ecology, Deep Ecology**, and related environmental ideologies. 3. To analyze the political dimensions of **climate change, resource depletion**, and environmental justice. 4. To examine the role of **global governance institutions, NGOs, and movements** in environmental policy. 5. To evaluate various solutions and policy prescriptions for a sustainable political and economic order.
VII	**23PSBA704**	**Human Rights in a Comparative Perspective**	CO	1. To understand the **conceptual and historical evolution of human rights**.

				2. To analyze the different **generations of rights** (civil, political, socio-economic, collective). 3. To compare the **legal and institutional frameworks** for human rights at the national (India), regional (Europe), and international (UN) levels. 4. To examine contemporary human rights issues such as **migration, humanitarian intervention**, and the debate on universality vs. cultural relativism. 5. To evaluate the role and effectiveness of major **international human rights organizations and treaties**.
VII	**23PSBA705**	**Peace and Conflict Resolution**	CO	1. To conduct an **advanced theoretical analysis** of the causes of contemporary intra-state and inter-state conflicts. 2. To apply various **conflict resolution techniques** (mediation, negotiation, non-violence) to real-world case studies. 3. To examine the process and challenges of **post-conflict peacebuilding and reconstruction**. 4. To evaluate the ethical and political dimensions of **humanitarian intervention and peacekeeping** operations. 5. To understand the role of **gender and trauma** in conflict and peace processes.
VII	**24PSBA706**	**Research Methodology**	CO	1. To introduce the **fundamentals of social science research** and the importance of research ethics. 2. To differentiate between **qualitative, quantitative, and mixed methods** of research.

				3. To acquire skills in **formulating a research problem, hypothesis, and designing a research plan**. 4. To understand techniques of **data collection** (surveys, interviews, content analysis) and basic data analysis. 5. To master the format for **writing a research paper/dissertation** (citation, referencing, structure).
VIII	**23PSBA801**	**Contemporary Political Thinkers**	CO	1. To study the major political ideas of **Post-War and Contemporary political theorists** (e.g., Foucault, Habermas). 2. To analyze the works of key figures in **Post-Structuralism and Post-Colonial Theory**. 3. To critically examine the contributions of thinkers on issues related to **justice, power, and recognition**. 4. To understand the theoretical foundations of recent political movements and ideologies (e.g., **Critical Theory, Populism**). 5. To apply the conceptual tools of contemporary thinkers to analyze current political events.
VIII	**23PSBA802**	**Political Traditions in Modern India**	CO	1. To trace the evolution of **major political ideologies and movements** in India after independence. 2. To analyze the political significance and impact of **nationalist, socialist, and communist traditions**.

				3. To examine the **Mandal and Mandir** politics as defining moments in post-independence political traditions. 4. To evaluate the rise and political importance of **regional and identity-based movements**. 5. To understand the legacy of **secularism and constitutionalism** as defining political traditions in India.
VIII	**24PSBA803**	**Political Economy**	CO	1. To introduce the concept and theoretical approaches to **Political Economy** (Classical, Marxist, Institutionalist). 2. To analyze the relationship between **state, market, and development** in a comparative context. 3. To examine the political causes and consequences of **global economic integration, trade, and finance**. 4. To evaluate the political challenges posed by **economic inequality, poverty, and welfare state regimes**. 5. To understand the Political Economy of **resource conflicts, labor, and environmental sustainability**.
VIII	**24PSBA804**	**Politics and Cinema in India**	CO	1. To introduce students to the **methodology for analyzing politics through the medium of cinema**. 2. To analyze how **Indian cinema represents political themes** such as nationalism, democracy, and political corruption. 3. To examine the portrayal of **social hierarchies (caste, gender, class)** and social change in films.

				4. To evaluate the role of cinema as a **tool for political propaganda, mobilization**, and counter-narratives. 5. To critically assess the relationship between the **state, censorship**, and the film industry in India.